Macleod P - 12 College



Primary Bulletin 29th June 2018

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SAFE & HAPPY HOLIDAYS PUPIL FREE DAY MONDAY 16th JULY - CURRICULUM DAY TERM 3 BEGINS TUESDAY 17th JULY



July

Monday 16th		CURRICULUM DAY - PUPIL FREE
Tuesday 17 th		TERM 3 BEGINS
Friday 27 th	5pm - 8pm	4/5/6 Interschool Sport German Xmas Market
Tue 31/7 - Fri 3/8		Music Camp



P - 6 Leader's Report

Well, here we are at the end of term 2 and at the half way mark of the year. It has been a very productive term with reports now completed. These may be accessed by you now on Compass. The office staff are happy to assist you with any access issues if you need them.



I hope you will take some time to relax with your family over the break and enjoy some quality time together, catch up with friends and live out of routine for a while.

PLEASE ENROL PREP CHILDREN FOR 2019 AT YOUR EARLIEST CONVENIENCE

Uniform

We have students in the primary area who are coming to school in some elements of summer uniform. Please ensure that your children are now wearing full winter uniform. The uniform can be purchased at the campus uniform shop (open Tuesday and Thursday 3 – 5pm) or through Noone Imagewear, at 283 Lower Heidelberg Road, Ivanhoe East.

The primary uniform can be purchased at the campus store or the East Ivanhoe store. Our 2nd hand uniform shop is always worth a look as Cathy has some good quality pieces for bargain prices. She is open for business on Thursdays from 3 to 3:30pm.

Just a reminder: that if your child is wearing sports shoes regularly to school they should be black which is stated in the uniform policy. 'Black sneakers with non-marking soles'.

Lunch Orders

If your child will be having a **lunch order**, could you please clearly state their name, grade and order on an envelope or paper bag and enclose the money. We prefer that the primary students order their lunch to ensure they get their preferred options rather than risk missing out by going to the canteen at lunchtime. This also enables them to eat their lunch with their classmates.

Lateness & Attendance

These are the two of the most significant negative factors affecting children's learning. Children who are late on a regular basis can feel embarrassed as they enter the classroom when everyone else is well into the lesson. They often miss out on the most important parts of lessons, as they have not been present to participate in the key learning focus and struggle to connect with the learning tasks they are given, when the rest of the class are already immersed in what they have been asked to do.

It is disruptive when the teacher has to stop in the middle of the class to catch late comers up and other students have to wait to have their questions answered. Similar issues can arise when children have regular absences, although these can have more serious effects on children's learning as they miss greater amounts of learning content over time and this creates significant gaps in their learning which potentially they may never close.

I wish to appeal to those parents whose children have a high frequency of lateness and absence, to consider these points and give their children the best chance in their education by addressing these factors. The beginning of a new term is a great time to start good habits and routines to ensure that your children are getting to school on time on a daily basis.

Head lice

We have had some reports of head lice in the primary area in the last week. I encourage you to check your children's heads regularly to keep on top of this as it can be very difficult get them under control. If your daughter has long hair, I encourage you to keep it tied back when at school as this lessens the likelihood of contact with other children's heads and reduces head lice being spread.

We have enclosed an information sheet in this newsletter to assist you if you need it anytime. If we detect head lice on children, we will contact you to come and collect them from school and they will be able to return as soon as you commence treatment.

OHSC

OHSC reminder about changes happening from July 1st

It is really important for families using OSHC to do a Centrelink Child Care Assessment now, if you have not already done so. You can do your assessment through myGov using your Centrelink online account. Or, through the Express Plus Centrelink mobile app.

This is important, because if you don't do your assessment, your child care fee assistance may be disrupted and/or you may have to pay full fees. Please do this as soon as possible.

To find out more, visit <u>education.gov.au/childcare</u> or watch this short video:

youtube.com/watch?v=8q6sTeqWkcY.

Thank you to our helpers this term

I would like to end my report on a more pleasant note by thanking our fabulous parents/carers who have given their time so generously to help us in various way this term: from supporting the gymnastics program, covering books for the CAFÉ program, listening to reading and generally offering to help whenever we need it. We really appreciate your input for our children and we couldn't do what we do without you all.

THANK YOU!! © © ©

Enjoy the holidays with your family,

Karen Butterworth P - 6 Leader

P2 Volcano Science Making Photos

Comment – Grade 1 and 2 students had a blast making volcanoes as part of our Geography unit in Term 2. We had fun learning about different landforms and creating our own explosive volcano with help from our STEAM teacher Mrs Kim Mitchell. The session was filled with curiosity and excitement!



GRADE 3/4 EVENTS

Our Grade 3/4 students have had a busy and fun filled term 1 and 2. They participated in the 3/4 Gymnastics Program, Drama Toolbox Incursion and experimented making slime. We look forward to new adventures next semester!!!

Mrs Petrovska and Mrs Convery (Grade 3/4 Teachers)

GRADE 3/4 GYMNASTICS PROGRAM

During Term 2 the Grade 3/4s participated in a Gymnastics Program at Macleod YMCA. The students enthusiastically participated in 6 gymnastics sessions. These sessions aimed to develop skills including; confidence, self-esteem, discipline, body awareness, strength and flexibility and movement foundations from which the basis of all other sports are formed. This was a very rewarding experience for our students. Well Done 3/4s!!!! Thank-you to our parent helpers, Jenny, Dot and Liz ©







DRAMA TOOLBOX INCURSION

During the incursion students used dramatic techniques to create, explore and develop their ideas from classroom studies about "The first fleet and early contacts". Topics covered included: The First Fleet; reasons for, who travelled; sequencing of people and events; the study of significant developments and events on a colony e.g. the gold rush and the Eureka stockade. The students enjoyed getting dressed up and re-enacting the events.









MAKING SLIME

In term 2, the students filled their class bucket with compliments and as a class reward we decided to make 'slime'. It was so exciting experimenting with the ingredients and creating the 'slime'.







Seasons for Growth Program

Learning to live with change and loss

Change and loss are issues that affect all of us at some stage in our lives. At Macleod College we recognise that when changes occur in families through death, separation, divorce and related circumstances, young people may benefit from learning how to manage these changes effectively. We are therefore offering a very successful education program called Seasons for Growth which will commence during Term 3.

This program is facilitated in small groups and is based on research which highlights the importance of social support and the need the practise new skills to cope effectively with change and loss. The program focuses on issues such as self-esteem, managing feelings, problem-solving, decision-making, effective communication and support networks.

Further information is available on request with more details about the *Seasons for Growth* program. If you think your son or daughter would benefit from *Seasons for Growth* we would encourage you to talk to him/her about participating in the program.

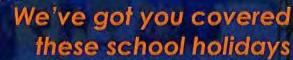
Macleod College is pleased to be able to offer this important program and we are confident that it will be a valuable learning experience for those who request to be involved. If you require further information or wish to refer your child for this program, please contact Raelene Eshun from the Well-Being Team before **Friday 27th July 2018** either by email eshun.raelene.r@edumail.vic.gov.au or call 9459 0222.

Raelene Eshun - Well-Being





HOLIDAYPROGRAM



Relax knowing we are providing the entertainment and learning for your children these holidays

SWIMMING INTENSIVES

Week 1

Monday 2 July - Friday 6 July

Week 2

Monday 9 July Friday 13 July

Price: \$80.50 per week (5 days) Concession: \$72.50 per week

FLOATING INFLATABLE

Tuesdays, Thursdays and Fridays

1 pm - 3pm | Free with entry Climb, slide and splash through our inflatable course

WEEK 1 ACTIVITIES DANCE

Monday 2 July

9.30am – 11am Shake, move & show your groove to the beat of the music

by Artificial and Artificial Colored C

自然傳動和與機構

COOKING

Tuesday 3 July

9.30am – 11am

Easy, quick & inexpensive cooking activities the kids can try at home

WEEK2 ACTIVITIES MINOR GAMES

Monday 9 July

9.30am - 11.30am

A fun morning filled with warm up activities and team games to interest your child's sporting minds

MERMAID CLASSES

Wednesday 11 July

12pm – 1.30pm Learn how to use your mermaid tail under the instruction & supervision of a qualified swim instructor.

*Must bring own tail & be over 5

KARATE

Thursday 12 July

9.30am – 11.30am Have fun, gain confidence and learn simple, self-defence behaviours

\$18.50 per child per activity Bookings essential 9490 7111

> 170 Waterdale Rd Ivanhoe 3079 9490 7111

leisure.enquiries@banyule.vic.gov.au

