



Macleod P - 12 College

Newsletter Issue 3, 20th March 2020

2020 Scheduled Pupil Free Days as at 20th March 2020

Term 2

Tuesday 14th April - Staff Curriculum Day

Friday 19th June - Reports

Term 3

Monday 13th July - Staff Professional Development

Wednesday 12th August - Parent/Teacher/Student Conferences

(No scheduled classes, students are to attend conferences with parents)

Term 4

Monday 5th October - Staff Professional Development

Principal' Report

COVID-19

Macleod College is following the directives from the Department of Education and Training regarding guidelines for the school to take regarding COVID-19.

It is unfortunate that we had to cancel the scheduled Athletics Carnival, but student safety is paramount. All other scheduled excursions and sporting events with students from other schools, have been cancelled for the rest of this term and April.

We are not conducting tours of the college at present and the following scheduled Term 2 events have also been cancelled:-

- Open Night - Tuesday 21st April
- ANZAC Ceremony - Friday 24th April

In the event that the circumstances surrounding the COVID-19 deteriorates further we will be running a virtual learning environment through COMPASS and google classrooms.

Can all parents/guardians (Prep to Year 12) please ensure that they and/or their students can access COMPASS – if not please contact the general office.

More detailed information will follow once we get further clarification from the Department.

Mario Panaccio

Principal



CALENDAR

March

Wednesday 25th

6.15pm College Council

Friday 27th

LAST Day Term 1

2.20pm finish

April

Tuesday 14th

Pupil Free Day

Wednesday 15th

Students Return for Term 2

College Principal: Mario Panaccio

Assistant Principal: Michelle Wallis

College Council President: Wayne Richards

College Captains: Jelena Kalem & Dishani Karunaratne (Secondary)

Mary Planigale (Primary)

International College Captain: Jessica Truong

Music Captain: Thomas Picton

MACLEOD COLLEGE CARWARP STREET MACLEOD 3085 TELE PHONE 9459 0222

CRICOS Provider Code:00861K

macleod.co@edumail.vic.gov.au

www.macleod.vic.edu.au

COLLINGS

**Collings Real Estate -
Ivanhoe & Northcote
Proudly Supporting
Macleod College**

Macleod College School Council Elections

College Elections -

Thank you to all the families who completed the ballot.

Parent Category

At the declaration of the poll on Tuesday 17 March 2020 the count of the ballot resulted in:-

Ms Anna Hacker, Mr Mark Lipman and Mr Stephen Guest being declared Parent Category members of Council for the period March 2020 to the declaration of the poll March 2022.

A one year position, due to the resignation of a current serving member, for the period March 2020 to the declaration of the poll March 2021 has been filled by Ms Jo Wilson.

DET Category

Simone Hale and Donna Morante were declared DET Category members of Council for the period March 2020 to the declaration of the poll March 2022.

Macleod College Music Academy

With so much uncertainty in the world things are changing day by day, but this is just to let you know where we are at right now in the Macleod Music Academy.

All events, excursions and performances have been cancelled up until the end of term, and next term will also be affected.

Generations in Jazz, Groovin' at the Austrian Club, Rockin' the Rails and our ANZAC ceremony will unfortunately not go ahead. These events are highlights for our students, staff and wider school community, and we will be looking at alternatives for later in the year when more information is at hand.

Ensembles will not be taking place for the remainder of the term but our team are looking at ways for them to take place online. We are also looking at ways to continue Instrumental Music lessons in the event of significant school closures.

Rest assured that all of the teachers at Macleod are working on new and innovative ways to support our students in their learning.

We understand that this is difficult for the students who look forward to these rehearsals, lessons, events and performances, as do we. On behalf of the music team we sincerely thank you for your understanding and support.

We are all in this together.

Please contact me anytime if you need anything or have any questions. My email address is gri@macleod.vic.edu.au

Jim Griffiths - Music Director

COVID-19

What is coronavirus?

- * It is a virus (small particles that self replicate) that causes disease in humans.
- * It is completely new so everyone is vulnerable.
- * It mostly causes symptoms similar to a cold (fever, runny nose, sore throat, cough). 80% of people get mild symptoms. A smaller percentage of people develop breathing problems and approximately 5% will need to be admitted to an intensive care unit for support (e.g. artificial ventilation for breathing support).
- * Older people and those with medical conditions are at higher risk. Children seem to have very mild disease.
- * It is spread via droplets (e.g. coughing, saliva) and by touching objects contaminated with the virus.

Why is this a problem?

- * Because no one is protected, even if most people get mild disease there will not be enough hospital beds and resources if we all get sick at the same time.

Is there any treatment?

- * No. There are vaccines and treatments in development. However, we know that by using **social distancing** we can successfully lower the rate of infection so the cases are spread over a longer period of time. This means the health care system has a better chance of being able to provide best quality care to every sick person.
- * Every case we can prevent helps!

What can I do?

- * Stay home from work or school if you have any cold or flu symptoms (e.g. fever, cough, sore throat, runny nose). If you have had contact with someone with coronavirus or meet testing criteria then call the coronavirus hotline to arrange testing.
- * Wash your hands frequently with soap and water for 30 seconds. Make sure you wash your hands before eating and before touching your face.
- * Practice **social distancing** by limiting social engagements. Speak to your employer about working from home. Go to the shops and use public transport out of peak periods.
- * Look after the elderly and those with medical conditions. Support them to isolate at home as much as possible.

Primary Pupil of the Week

Week 4

Mrs Collins/Ms Nguyen	Mrs Butterworth
Maryam H	Caitlyn P
Eddy R	Mitchell C

Week 5

Mrs Collins/Ms Nguyen	Mrs Wilson
Cheyenne D	Yahya H
Vayla R	Eloise H

Mrs Butterworth	Mrs Collins/Ms Nguyen	Mrs Wilson	Mr Cameron
Yusra A	Samiya A Evony L	Elsa X	Jasmeen B
Henry C	Frankie M Luke W	Simina H-P	Abdul K

Swimming Carnival



Swimming Carnival



Year 7 Camp



Year 7 Camp



IELC

IELC Experience - 2020 Swimming Carnival

Lightning writing prompt: *On Monday 24th February we had the Macleod College swimming carnival. It was a great day because....*

We played Poker and Uno. We arrived at the swimming pool early. When we were there, we put a picnic blanket on the ground. We started to eat. We met many different friends. We ate Oreo, cakes, cookies and even ice cream. I got a muffin for lunch. It was so nice. When we came back we chat and listen to music on the bus. It has been so fun.

Jeremy LIU, Year 7

Everybody was too happy. We play Uno, eat chocolate, drink some water and talk to friends. I think my classmate Newman is so fantastic because his swimming is very good and he is so fast.

Sue OU, Year 10

I saw many class mates talk to each other. There were many students swimming with their friends. I played games with my classmates. We laughed and were happy. Some students had swimming competition match. It was very fun.

Asta HU, Year 9

Students were able to have a picnic on the grass and students had fun with their friends. We ate snacks like chocolate and candy. We watched students swim in the pool. Students take part in many games in the pool. Each team had two students who tried to get points for their School House. I am in red house.

Esther NGUYEN, Year 10

We had a picnic on the grass. And then we went swimming together. Some students played cards, We had a lot of fun. In the swimming competition, I got second prize. I got a red ribbon. It was really hard to get first prize because everyone wants it.

Newman ZHANG, Year 10

It was a great day because I see many teachers and students. It was amazing to see all the school together. I can hear many students 'cheering'. At lunch time, I eat some food and I also take some fruit in my bag. I really wanted to go for a swim, but I forgot to take my swimming pants. This made me sad. I had a wonderful day because I make some more friends and I learn more things. I really want to thank the teachers for this day.

Wenzhen WANG, Year 10

On that day we had fun. First we play some Uno card games. That was really good. Then the swimming race begin. The races were really cool. Many students were clapping their hands and shouting. We ate some delicious snacks such as chips, bread and so on. After that, another race begin. Many people are laughing and they all look very happy. We ate our lunch and we felt very full.

Grace GUAN, Year 7

I could see everybody join in the swimming competition. I ate a lot of snacks with my friends. I met new friends too. I was so happy. I brought some chocolate for my classmates. At lunch we ate Milo ice cream and played Uno. It was very funny. Then we took photos with teachers and students. I felt so relaxed on this day.

Doris LE, Year 10



What's happening in G-Block?...

Watch this space!



NAPLAN Online 2020

Macleod College will be conducting NAPLAN Online in 2020 during the prescribed test window of 12 May - 22 May 2020. Year 3 Writing will continue to be delivered by pen and paper.

Headphones

Students will require headphones, earphones or earbuds for the Conventions of Language test, in order to hear the spelling items delivered via audio. Students will also require headphones if they choose to use the audio player in the Numeracy and Writing tests. **While their use is optional in these tests, it is highly recommended.** Students are not permitted to use headphones for the Reading test.

For Health reasons Macleod College is unable to provide headphones for students. Please ensure your child in Years 3, 5, 7 & 9 have the necessary equipment to undertake NAPLAN Online.

Student Familiarisation

It is a requirement that students have the opportunity to become familiar with the question types contained in the NAPLAN Online tests. Macleod College will conduct practice tests for students to experience the NAPLAN Online environment and familiarise themselves with the different types of questions.

Public demonstration site

In advance of taking NAPLAN Online, students, teachers and parents are invited to use the public demonstration tests to familiarise themselves with the type of questions and related functionalities available in the NAPLAN Online assessment.

Some of the key features include a range of question types, on screen tools, timers and interactive navigation. Students are encouraged to try all the tests for their year level to practise the complete range of question formats available in the online assessment.

The demonstration tests cover a sample of possible questions and do not reflect the range of literacy and numeracy content or skills NAPLAN Online will assess. While it is helpful for students to become familiar and comfortable with the format of the online test, ACARA does not encourage students to study separately for NAPLAN. That is why you will not find answers to the demonstration tests.

<https://www.nap.edu.au/online-assessment/public-demonstration-site>

Translated versions of the NAPLAN Online - Information for Parents and Carers are available from the following link:- <https://www.nap.edu.au/naplan/parent-carer-support>

If you have any questions or require any advice please do not hesitate to contact me via email, phone or just pop in:-
NAPLAN Coordinator
Greta Kechayas

NAPLAN Online – information for parents and carers



2020

Your child will do the NAPLAN tests online in 2020

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2021.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians

are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

How can I help my child prepare?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the type of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to do NAPLAN Online tests after Friday 22 May 2020.

NAPLAN Online 2020 timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices.

The NAPLAN Online assessment window is open from Tuesday 12 May till Friday 22 May 2020.

The online test scheduling requirements are detailed in the table below.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do a paper-based writing test (on day 1 only) Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' —an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1 To be completed before the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	This test assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	This test assesses number and algebra, measurement and geometry, and statistics and probability

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplanprivacy

Sustainable Macleod & the
**Macleod Organic
Community Garden**



This week's offer

In the Community Garden: The main tasks for the last month have been

- compost making
- distributing the garlic crop: 7 heads or equivalent to 72 members which is a record
- decanting and distributing 120 litres of olive oil. &
- refurbishing the wicking beds in polytunnel 1. One is finished, the other emptied
- weeding and watering the school's Meditation Garden

Tip of the Week: Why are my tomatoes still green?

Fruit grows and ripens taking about 20 weeks all up.

However, this is dependent on the weather behaving itself and that has not been the case.

With constant hot/cold/ dry spells

the plants have reverted to, for example, having to produce more roots to search for water or more foliage to support the flowering and fruiting and when this happens it is likely that most fruit will ripen - otherwise its fried green tomatoes and green pickles for everyone!

Real Time Events: Coronavirus:

Macleod Organic Community Garden will stay open for now on Wednesdays and Saturdays. People attending are expected to:

- Keep social distance of over 1 metre
- Sanitize hands on entry to the garden
- Bring their own mug



The **Macleod Organic Community Garden** is open Wednesdays, 1 – 3pm and Saturdays, 1 – 5pm
Entrance Somers Ave (Rear of Macleod College)

New members welcome!

For more information, contact
sustainablemacleod@gmail.com



NOONE

BEST IN CLASS SINCE 1947

March 2020

Dear Customers

Re: Coronavirus

We are taking additional precautions to prevent infection.

If you have recently travelled overseas or are experiencing any flu like symptoms, we ask you to please telephone or email the store instead of coming instore. We will organise your school uniform requirements to be delivered to your home/office.

Our staff will continue to serve you.

Kind regards


Noone Management

543 Kallor Road,
Niddrie, Vic, 3042



Toll Free: 1800 339 570
P: 03 9379 5037
F: 03 9379 8446



E: sales@noone.com.au
W: www.noone.com.au



Native Plant & Book Sale

Sat 18th April 2020

10am — 4pm

Eltham Community & Reception Centre

801 Main Rd, Eltham

6 native plant stalls
Huge range of native & indigenous plants
including short & tall grafts
Books from APS Victoria

Organised by Australian Plants Society
Yarra Yarra Group Inc.

Sustainable Macleod & the
Macleod Organic
Community Garden



This week's offer

In the Community Garden: Where are we going?

- this year we will be substantially increasing the number of workshops offered (see below)
- we will be planting an indigenous edible food garden
- we will be increasing what is available for loan to members in our tool library and library of kitchen equipment

.....and PLENTY MORE.....

Tip of the Week:

Time to clean up the remains of your summer vegies (if they're coming to the end of their lives), and to add compost and manures to the soil to rejuvenate it after a productive summer season, and to fertilise your citrus trees, and to plant some late-winter and early-spring flowering bulbs.

Real Time Events: at BAAG

Free talks (no need to book, just turn up!)

Controlling Fruit Fly in the Home Garden (Saturday 7th March at 10am) - Join Angela Eliades as she talks about how to control Fruit Fly in the home garden using an IPM approach to control the pest and limit damage to crops.

Protect Your Crops (Saturday 14th March at 10am) - Angela will explain how you can protect your fruit trees, edible vines and berries from birds, bats, possums and other creatures.

Fruit and Vegies in Small Spaces (Sunday 15th March at 10am) - Do you only have a small garden or no garden at all? Would you still like to grow your own food? Nicole Griffiths will inspire you with some easily obtainable solutions.

For a more detailed program of events and specials list, head to www.baag.com.au/harvestfestival

The Macleod Organic Community Garden is open Wednesdays, 1 - 3pm and Saturdays, 1 - 5pm Entrance Somers Ave (Rear of Macleod College)

New members welcome!

For more information, contact sustainablemacleod@gmail.com



JUNIOR BASEBALL



BOYS & GIRLS JUNIOR PROGRAM

Winter U11, U13, U15 & U17

All games Saturday morning 9am start

COME & TRY

Thursday 26th March, 5.30pm - 7.00pm

@ Glenauburn Park, Lower Plenty

Bring your gear and have a throw with our players.

Season kicks off mid April.

Find out more

www.juniorbaseball.com.au

Email: rlpbc@outlook.com Phone: Chris 0407 858 629



BECOME A TEACHER'S AIDE

Why choose PRACE?

- WE OFFER AN INDUSTRY DRIVEN, DYNAMIC LEARNING ENVIRONMENT WITH GUEST SPEAKERS, WORKSHOPS AND EXCURSIONS RELEVANT TO THE CURRENT EDUCATION SUPPORT SECTOR.
- OUR COURSE INCLUDES SPECIAL DEVELOPMENT ELECTIVES DESIRED IN THIS SECTOR, EG. "PROVIDE SUPPORT TO STUDENTS WITH AUTISM SPECTRUM DISORDER". THIS UNIT COULD BE THE POINT OF DIFFERENCE IN SECURING EMPLOYMENT.
- IT TAKES MORE THAN A QUALIFICATION TO SECURE A JOB. SPEAK TO US ABOUT REAL EMPLOYMENT OUTCOMES ACHIEVED BY PRACE GRADUATES.
- "FREE" TAFE COURSES ARE NOT FREE! THEY COME WITH SERVICE & MATERIALS FEES. COMPARE OUR FEES & GREAT VALUE FOR CONCESSION CARD HOLDERS.

CHC30213 CERTIFICATE III IN EDUCATION SUPPORT

This qualification will give you the skills and knowledge to provide assistance and support to teachers and students in a range of educational settings. This includes Primary, Secondary & Special Development Schools & areas of early childhood education.

CAREER OPPORTUNITIES

- Education assistants/teacher aides
- Support workers (working with children with disabilities)

COURSE DETAILS:

DATES: Fri. 17 Apr. 2020 — 6 Nov. 2020

DURATION: 24 sessions, 2 workshops + 100 hr placement

TIME: 9.15am to 3.15pm

VENUE: Merrilands Community Centre

Changing lives through education

PRACE
Merrilands Community Centre
35 Sturdee Street, Reservoir 3073
9462 6077 | www.prace.vic.edu.au



T01D 4036

Certificate III in Education Support: April 2020

Course Code:	CHC30213												
Entry Requirements	<ul style="list-style-type: none">• Moderate Computer and Internet and Email Skills• English LLN skills at an industry entry standard												
Course Description:	This qualification will give you the skills and knowledge to provide assistance and support to teachers and students in a range of educational settings. This includes Primary, Secondary & Special Development Schools & areas of early childhood education.												
Pathway:	Graduates work as : <ul style="list-style-type: none">• education assistants/teacher aides• support workers (working with children with disabilities)												
Mode of Study:	Classroom, off-site tasks/research, Practical Placement + Industry/Assessment Workshops												
Location:	Merrilands Community Centre ³ (MCC) 35 Sturdee St, Reservoir												
#Days: (TbC)	FRIDAY: - Starts 17th April												
Times:	9.15am to 3.15pm												
#Dates: (TbC)	Friday: 17th April to 6th November 2020 Prac. Placement: Flexible options available - <i>From 1st June to 29th October 2020</i>												
Duration:	24 sessions, 2 workshops + 100 hr placement. (Excl. Public & School Holidays)												
Statement of Fees:	<table><tr><td>Concession:</td><td>Full: \$900</td><td>Fee For Service (not eligible for VSEFP)-</td></tr><tr><td>\$180</td><td></td><td>Conc: \$2,685 (limited places)</td></tr><tr><td></td><td></td><td>Full: \$3,580</td></tr><tr><td></td><td colspan="2">+ Service & Amenities fee: \$10 Conc., \$25 Full</td></tr></table>	Concession:	Full: \$900	Fee For Service (not eligible for VSEFP)-	\$180		Conc: \$2,685 (limited places)			Full: \$3,580		+ Service & Amenities fee: \$10 Conc., \$25 Full	
Concession:	Full: \$900	Fee For Service (not eligible for VSEFP)-											
\$180		Conc: \$2,685 (limited places)											
		Full: \$3,580											
	+ Service & Amenities fee: \$10 Conc., \$25 Full												
Enrolment:	Please ring early to arrange a pre-enrolment interview, Ph: 9462 6077.												
Amenities:	Tea & coffee provided. BYO lunch/snacks.												

*Course commencement is subject to variation, sufficient enrolments and eligibility requirements.

*Venue is wheelchair accessible. PRACE encourages individuals with disabilities to participate in its programs and activities.

*This training is delivered with Victorian and Commonwealth government funding. — via Vic Skills First Program (VSEFP)

Testimonials

"Just thought I'd let you know that I got the job!!! Yeah!!!!"

"Thankyou for inspiring me to be the best possible me to achieve a career that I am truly passionate about."

Ariana

"What a brilliant course, one of the most challenging, inspiring and rewarding courses I have done, Marg truly is a fantastic teacher, the help and support she gave me over the course was above and beyond my expectations. If you love children and want to make a difference then this course is for you."

Joanne

"I feel so honoured and privileged to have been a student in your class, I think now, I know, it is with your high quality standard, and professional approach to teaching, that I was able to study as effectively as I did. ...I cannot thank you enough!"

Dianne C

Very positive experience and feel very equipped for my new career. I have a job as a result. Needs met."

Kylie

